

Erasmus Policy Statement (EPS) 2021/2027

The Erasmus Policy Statement (EPS) outlines the internationalisation strategy of ITS Academy Roberto Rossellini within the Erasmus+ 2021–2027 framework and supports the implementation of the Erasmus Charter for Higher Education (ECHE). The ECHE enables the Academy to participate in European cooperation and mobility initiatives by adhering to core principles and promoting high-quality, inclusive, and transparent practices.

Strategy

ITS Academy Roberto Rossellini, based in Rome, provides EQF Level 5 two-year post-diploma professional programmes specialised in the audiovisual and digital communication sectors, including cinema, television, multimedia production, and web design. Founded in the early 2010s, the Academy belongs to the national ITS system, bridging the gap between secondary education and the world of work through project-based learning and strong partnerships with industry.

With the renewal of the ECHE, ITS Academy Roberto Rossellini reaffirms its commitment to international mobility, recognising it as a tool for professional development and cultural growth. The institution aligns itself with the key priorities of the new Erasmus+ Programme, integrating sustainability, digital transition, inclusion, and civic engagement into its pedagogical approach. Mobility for students and staff is regarded as a fundamental strategy to enrich the educational offer and to connect more closely with the European training and production ecosystem.

Participation in the Erasmus+ Programme will support:

- the development of transversal and professional skills in European cultural and creative contexts;
- international mobility of students for internships and of staff for training and teaching experiences;
- stronger partnerships with European higher education institutions and companies;
- integration of multilingualism and intercultural competences in training pathways;
- the creation of a European Education Area through digitalisation, transparency and recognition of learning outcomes.

Erasmus Key Action 1 (KA1) – Learning mobility of individuals

ITS Academy Roberto Rossellini participates in Erasmus+ KA1 actions as a member of national consortia involving other ITS institutions. This enables the design and implementation of coordinated mobility projects, ensuring transparency and equity in access to opportunities.

The Academy promotes the mobility of students primarily through traineeships in companies located in EU countries. These experiences allow learners to strengthen their technical, linguistic, and relational skills and to acquire a European mindset. Mobility also involves teachers, coordinators, and administrative staff, facilitating the transfer of best practices and contributing to institutional learning and innovation.

Through the Erasmus Office, ITS Academy Roberto Rossellini offers full support to mobility participants. Each stage is carefully prepared, monitored, and assessed. The Academy places great importance on the quality of mobility projects, ensuring that all stakeholders benefit meaningfully from the experience. Although the number of mobilities is still growing, their quality and strategic value are already significant.

Institutional Commitments and Digital Tools

ITS Academy Roberto Rossellini is committed to adopting transparent and quality-oriented practices. This includes:

- using the ECTS framework for recognition of learning outcomes;
- facilitating access regardless of socio-economic background;
- integrating English and other EU languages into its curricula;
- adopting Erasmus Without Paper and the European Student Card to simplify mobility procedures and improve student services;
- offering support for students with fewer opportunities, fostering a more inclusive and equitable Erasmus+ experience.

Erasmus KA131 – Staff Mobility

Within the framework of Erasmus KA131, ITS Academy Roberto Rossellini promotes staff mobility as a strategic lever to enhance teaching quality, foster international cooperation, and encourage personal and institutional development. Participation in mobility projects is encouraged for teaching, administrative, and technical staff, supporting a wide range of experiences including training periods, job shadowing, and teaching assignments in partner institutions across Europe.

These mobility actions contribute to strengthening the professional skills of staff members, promoting the exchange of methodologies, and ensuring continuous innovation in the educational offer. Furthermore, they enhance the visibility and recognition of the Academy within the European educational ecosystem.

The Erasmus Office supports staff members at every stage of the mobility process: identifying host institutions, preparing documentation, ensuring the recognition of training outcomes, and collecting feedback. Returning staff are invited to share acquired knowledge and practices, creating a virtuous circle of internal learning and quality enhancement.

Staff Mobility

Staff mobility is an essential component of ITS Academy Roberto Rossellini's internationalisation strategy. The Academy actively promotes and supports the participation of its teaching, technical, and administrative staff in mobility experiences within the Erasmus+ framework. These activities include structured training courses, job shadowing, teaching assignments, and participation in international workshops and seminars.

By engaging in staff mobility, the Academy aims to:

- Strengthen the professional skills and pedagogical innovation of its personnel;
- Foster international cooperation and cross-cultural understanding;
- Stimulate the exchange of best practices and educational methodologies;
- Contribute to the development of strategic partnerships with European institutions;
- Enhance the quality of the services and education provided to students.

Mobility is supported by the Erasmus Office through the identification of suitable opportunities, preparation and mentoring, and post-mobility evaluation. The institution also promotes a culture of openness and knowledge-sharing, encouraging returning staff to disseminate insights gained during their experience abroad within the Academy's community.